



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

Superintendent **LAURA CHABE**

Telephone **(716) 362-3051**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	235	99%	96%	56%	216	99%	97%	60%	19	95%	79%	11%
	2009–10	199	99%	97%	57%	184	99%	98%	60%	15	100%	93%	20%
	2008–09	241	98%	93%	58%	216	100%	97%	64%	25	80%	60%	4%
Integrated Algebra	2010–11	240	94%	91%	36%	209	97%	95%	40%	31	74%	65%	13%
	2009–10	217	100%	98%	35%	203	100%	99%	37%	14	100%	93%	7%
	2008–09	235	100%	99%	32%	216	100%	99%	35%	19	100%	95%	5%
Geometry	2010–11	205	100%	93%	33%	197	100%	93%	33%	8	100%	75%	25%
	2009–10	217	95%	88%	29%	207	96%	89%	30%	10	70%	60%	10%
	2008–09	178	99%	91%	34%	168	100%	92%	36%	10	80%	80%	0%
Algebra 2/Trigonometry	2010–11	211	78%	69%	24%	208	–	–	–	3	–	–	–
	2009–10	158	66%	58%	32%	152	68%	60%	34%	6	17%	17%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	233	93%	85%	55%	209	95%	88%	59%	24	79%	63%	17%
	2009–10	255	96%	90%	62%	232	97%	92%	66%	23	91%	70%	17%
	2008–09	223	95%	90%	59%	197	96%	92%	62%	26	85%	69%	35%
U.S. History and Government	2010–11	242	97%	90%	62%	221	97%	93%	65%	21	95%	67%	24%
	2009–10	207	99%	96%	72%	188	99%	97%	74%	19	89%	79%	53%
	2008–09	236	97%	94%	73%	212	98%	98%	79%	24	88%	67%	25%
Living Environment	2010–11	211	99%	96%	66%	189	99%	97%	72%	22	91%	82%	14%
	2009–10	246	99%	96%	60%	222	99%	98%	64%	24	100%	75%	21%
	2008–09	217	99%	97%	55%	197	99%	97%	57%	20	100%	95%	35%
Physical Setting/Earth Science	2010–11	213	94%	91%	54%	198	95%	92%	57%	15	80%	73%	27%
	2009–10	220	93%	86%	47%	213	92%	86%	48%	7	100%	100%	14%
	2008–09	237	95%	89%	55%	223	95%	89%	56%	14	93%	86%	43%
Physical Setting/Chemistry	2010–11	178	98%	88%	16%	175	–	–	–	3	–	–	–
	2009–10	161	96%	85%	20%	158	–	–	–	3	–	–	–
	2008–09	151	100%	87%	32%	148	–	–	–	3	–	–	–
Physical Setting/Physics	2010–11	76	100%	99%	49%	76	100%	99%	49%	0			
	2009–10	74	100%	100%	69%	74	100%	100%	69%	0			
	2008–09	66	98%	92%	47%	66	98%	92%	47%	0			

NOTE

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Regents Exams in Languages Other Than English

District **AMHERST CENTRAL SCHOOL DISTRICT**
 District ID **14-02-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	40	100%	98%	50%	39	—	—	—	1	—	—	—
	2009-10	37	100%	100%	41%	37	100%	100%	41%	0			
	2008-09	42	100%	98%	83%	42	100%	98%	83%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	90	97%	93%	28%	89	—	—	—	1	—	—	—
	2009-10	97	99%	93%	49%	96	—	—	—	1	—	—	—
	2008-09	83	95%	94%	52%	83	95%	94%	52%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	2	—	0	—	2	—
	2009-10	5	60%	0	—	5	60%
	2008-09	2	—	0	—	2	—
Science	2010-11	7	71%	2	—	5	—
	2009-10	3	—	0	—	3	—
	2008-09	2	—	0	—	2	—
Reading	2010-11	0	—	0	—	0	—
	2009-10	5	100%	0	—	5	100%
	2008-09	5	60%	0	—	5	60%
Writing	2010-11	0	—	0	—	0	—
	2009-10	3	—	0	—	3	—
	2008-09	5	100%	0	—	5	100%
Global Studies	2010-11	11	64%	2	—	9	—
	2009-10	5	60%	1	—	4	—
	2008-09	4	—	0	—	4	—
U.S. History and Government	2010-11	5	40%	1	—	4	—
	2009-10	2	—	0	—	2	—
	2008-09	4	—	1	—	3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	10	0%	30%	60%	10%	8	-	-	-	-	2	-	-	-	-
	2009-10	9	11%	33%	33%	22%	9	11%	33%	33%	22%	0	-	-	-	-
	2008-09	12	0%	17%	58%	25%	12	0%	17%	58%	25%	0	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	10	40%	20%	30%	10%	8	-	-	-	-	2	-	-	-	-
	2009-10	9	22%	56%	11%	11%	9	22%	56%	11%	11%	0	-	-	-	-
	2008-09	12	50%	0%	25%	25%	12	50%	0%	25%	25%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	15	0%	20%	27%	53%	14	-	-	-	-	1	-	-	-	-
	2009-10	8	13%	25%	13%	50%	7	-	-	-	-	1	-	-	-	-
	2008-09	13	0%	8%	8%	85%	11	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	15	20%	40%	20%	20%	14	-	-	-	-	1	-	-	-	-
	2009-10	8	25%	13%	50%	13%	7	-	-	-	-	1	-	-	-	-
	2008-09	13	8%	38%	38%	15%	11	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	7	14%	0%	14%	71%	5	-	-	-	-	2	-	-	-	-
	2009-10	6	0%	0%	67%	33%	4	-	-	-	-	2	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	7	29%	0%	29%	43%	5	-	-	-	-	2	-	-	-	-
	2009-10	6	0%	33%	50%	17%	4	-	-	-	-	2	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	8	0%	50%	13%	38%	8	0%	50%	13%	38%	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	8	25%	25%	25%	25%	8	25%	25%	25%	25%	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0	-	-	-	-
	2009-10	6	0%	50%	17%	33%	6	0%	50%	17%	33%	0	-	-	-	-
	2008-09	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	9	11%	56%	33%	0%	9	11%	56%	33%	0%	0	-	-	-	-
	2009-10	6	0%	67%	0%	33%	6	0%	67%	0%	33%	0	-	-	-	-
	2008-09	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **AMHERST CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	216	0%	29%	58%	197	0%	30%	61%	19	0%	16%	26%
U.S. History and Government	216	1%	19%	67%	197	1%	19%	71%	19	5%	16%	26%
Science	216	1%	35%	56%	197	2%	35%	59%	19	0%	37%	16%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	0	5
Social Studies	5	0	0	1	4
Science	5	0	0	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **AMHERST CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	196		179		17	
	2009–10	230		212		18	
	2008–09	214		199		15	
Receiving a Regents Diploma	2010–11	188	96%	178	99%	10	59%
	2009–10	224	97%	212	100%	12	67%
	2008–09	208	97%	198	99%	10	67%
Receiving a Regents Diploma with Advanced Designation	2010–11	107	55%	107	60%	0	0%
	2009–10	136	59%	135	64%	1	6%
	2008–09	107	50%	107	54%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	6	N/A	0		6	N/A
	2009–10	9	N/A	0		9	N/A
	2008–09	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	7	1%	3	0%	4	3%
	2009–10	11	1%	10	1%	1	1%
	2008–09	8	1%	6	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	7	1%	3	0%	4	3%
	2009–10	11	1%	10	1%	1	1%
	2008–09	8	1%	6	1%	2	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	123	61%	119	66%	4	17%
To 2-year College	59	29%	49	27%	10	43%
To Other Post-secondary	3	1%	2	1%	1	4%
To the Military	1	0%	1	1%	0	0%
To Employment	7	3%	1	1%	6	26%
To Adult Services	2	1%	0	0%	2	9%
To Other Known Plans	3	1%	3	2%	0	0%
Plan Unknown	4	2%	4	2%	0	0%